

7 6TH GRADE

Vowel Sounds: /oo/, /oo/

Connections to THINKING

Read the spelling words and sentences.

/oo/

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
 6. _____
 7. _____
 8. _____
 9. _____
 10. _____
 11. _____
 12. _____
- /oo/
13. _____
 14. _____
 15. _____
 16. _____
 17. _____
 18. _____
 19. _____
 20. _____

1. aptitude	<i>aptitude</i>	He has an aptitude for languages.
2. understood	<i>understood</i>	I understood the reason for the rule.
3. intrude	<i>intrude</i>	We should not intrude on a meeting.
4. routine	<i>routine</i>	The car is here for a routine checkup.
5. proof	<i>proof</i>	We have proof that Pluto exists.
6. neighborhood	<i>neighborhood</i>	I just moved to this neighborhood .
7. would've	<i>would've</i>	I would've helped you make dinner.
8. cushion	<i>cushion</i>	The cushion is comfortable.
9. fluid	<i>fluid</i>	Your car is low on engine fluid .
10. tablespoon	<i>tablespoon</i>	Add a tablespoon of flour.
11. could've	<i>could've</i>	I could've helped you clean up.
12. should've	<i>should've</i>	You should've attended the meeting.
13. through	<i>through</i>	Walk through the door on the left.
14. goodness	<i>goodness</i>	His goodness is known to everyone.
15. approve	<i>approve</i>	Do you approve of the new rules?
16. bulletin	<i>bulletin</i>	A bulletin warned us to stay inside.
17. conclude	<i>conclude</i>	I will conclude my speech with a joke.
18. introduce	<i>introduce</i>	I want to introduce you to my family.
19. teaspoon	<i>teaspoon</i>	Add a teaspoon of salt to the mix.
20. assume	<i>assume</i>	I assume you brought your umbrella.

Think & Sort the spelling words.

1-12. Write the words with /oo/ spelled **oo**, **ou**, **u**, or **vowel-consonant-e**.

13-20. Write the words with /oo/ spelled **oo**, **ou**, or **u**.

Remember

The /oo/ sound is spelled **oo** in **proof**, **ou** in **routine**, **u** in **fluid**, and **vowel-consonant-e** in **assume**. The /oo/ sound is spelled **oo** in **goodness**, **ou** in **could've**, and **u** in **bulletin**. The spelling patterns **oo** and **ou** are sometimes called abstract vowels.

**Spelling
Tutor**



Word Categorization

Write a spelling word to complete each group. Use the **Spelling Dictionary** to check your answers.

- | | |
|-----------------------------|-------------------------------|
| 1. schedule, system, _____ | 4. news report, notice, _____ |
| 2. pillow, buffer, _____ | 5. water, liquid, _____ |
| 3. kindness, decency, _____ | 6. guarantee, evidence, _____ |

Word Structure

- 7–9. Write the spelling words that are contractions.
 10. Write the spelling word that ends in the suffix **-hood**.
 11–12. Write these commonly confused spelling words that are compound words that name units of measure.
 13. Write the spelling word that ends in silent **gh** and is a homophone for **threw**.

Consonant Changes

For each word below, write the spelling word that is related but has a different consonant sound. Circle the two spelling words that also contain a different vowel sound.

- | | |
|------------------|----------------|
| 14. intrusion | 16. conclusion |
| 15. introduction | 17. assumption |

Use the Thesaurus

A **thesaurus** provides synonyms and sometimes antonyms for words. When you use a thesaurus, be sure that the word you choose is used in the way you intend. Write spelling words that could replace the underlined words. Check the spelling of your answers in the **Writing Thesaurus**.

18. She has artistic ability.
 19. I realized what I had to do.
 20. I will consent to the group's suggestion.

Word Categorization

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Word Structure

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

Consonant Changes

14. _____

15. _____

16. _____

17. _____

Use the Thesaurus

18. _____

19. _____

20. _____

Complete the Analogies

1.

2.

3.

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Make Inferences

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Use Context Clues

14.

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aptitude	understood	intrude	routine	proof
neighborhood	would've	cushion	fluid	tablespoon
could've	should've	through	goodness	approve
bulletin	conclude	introduce	teaspoon	assume

Complete the Analogies

Write a spelling word to complete each analogy.

1. Progress is to growth as talent is to ____.
2. Bed is to pillow as chair is to ____.
3. Rock is to solid as water is to ____.
4. Inhale is to exhale as start is to ____.
5. Break is to broke as understand is to ____.
6. Weak is to weakness as good is to ____.
7. They will is to they'll as could have is to ____.

Make Inferences

Write spelling words to complete the sentences.

Use the **Spelling Dictionary** to check your answers.

8. Her morning ____ begins with a long walk.
9. A ____ is equal to three teaspoons.
10. You ____ seen the surprised look on his face.
11. I know you ____ enjoyed the play last night.
12. She did not want to ____ on our conversation.
13. I am not certain, but I ____ he will be here.

Use Context Clues

Write spelling words from the box to complete the paragraph.

Chef Fidelia shares her recipes 14. a weekly 15. Her crowded 16. restaurant is 17. of her good cooking. Chef Fidelia tries to 18. one new dish a week to her menu. When asked about her trade secrets, Chef Fidelia says, "I simply add a 19. of this and a pinch of that." Townspeople enthusiastically 20. of this new restaurant.

neighborhood
proof
bulletin
teaspoon
through
approve
introduce



Proofread a Friendly Letter

Proofread the letter below for ten misspelled words. Then rewrite the letter spelling the words correctly and making the corrections.

October 2, 2012

Dear Sophia,

Our soccer team has not been the same since you moved. We could've used you this season. Our 3-6 record is prooffe that we miss your goal-scoring skills. I bet we would've won more games if you had been on the Team. I heard through your aunt and that you are on a team in your new nieghborhood. With your aptitood for sports, I asume you are one of the stars already! I will conclud this letter with a request. Please visit me soon. I will introdoose you to my new kitten. You shouldve seen how cute she was this morning!

sincerely,
Carolina

Proofreading Marks

- ≡ Make Uppercase
- / Make Lowercase
- ^ Add
- ~ Delete
- ◉ Add a Period
- ≡ Indent

Informative/Explanatory Writing

Write a Friendly Letter

Write or type a letter to a friend about a memorable day. Follow the form used in the proofreading sample. Include the date, a salutation, and a closing. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Convey your ideas clearly with facts and details.
- Use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- If you typed your letter, run the spell-check function to see if you spelled the words correctly. Be careful, though. An incorrect spelling may match the spelling of another word, and the spell checker can't tell the difference.

Transfer

Think of four more words with the /oo/ sound spelled **oo**, **ou**, **u**, and **vowel-consonant-e** and three more words with the /ōō/ sound spelled **oo**, **ou**, and **u**. Write the words in your Spelling Journal and circle the letters that spell each sound.

Extend & Transfer

Word Study



Pattern Power

foolish	neighborhood	intrude	teaspoon	supermarket
good-bye	cushion	would've	bamboo	distribute
could	through	fluid	boutique	supreme
solution	goodness	tablespoon	footage	bulldozer
would	bulletin	could've	pollutant	
understood	introduce	should've	pursuit	
routine	assume	approve	renewal	
proof	aptitude	conclude	juvenile	

Pattern Power

- 1-3. Write the words that are contractions formed with the verb **have**. Circle the letters that spell the /**oo**/ sound.
- 4-6. Write the words with the /**oo**/ sound spelled **u**.
7. Write the word that can be easily confused with the words **though**, **thorough**, and **threw**.
- 8-14. Write the compound words with the /**oo**/ or /**oo**/ sound. Draw a line between the two words that make up these compound words.

Meaning Mastery

15. Write the word that could mean "liquid mixture" or "answer."
16. Write the word that originates from the French word **route**, meaning "usual course of action, beaten path."
17. Write the word that comes from a French term meaning "a small shop."
18. Write the word that could mean "liquid" or "graceful."
19. Write the word that comes from the Latin word **approbō**, meaning "to esteem as good."
20. Write the word that originates from the Latin word **juvenilis**, meaning "young."

Meaning Mastery

- 15.
- 16.
- 17.
- 18.
- 19.
- 20.

Science



Word Hunt

Read the paragraphs below. Look for words with the /oo/ and /oo/ sounds.

Cooking is an art. It's also a science. It is understood that it would be foolish to make a chemical solution without knowing what you were doing. The same is true in cooking. Of course, one will not end up with a pollutant if one adds an extra tablespoon of salt to a pot of goulash, but the goodness of the dish will be at risk. To develop your aptitude with certain cooking routines, consider these scientific explanations.

You go to the supermarket and buy asparagus. As it cooks in fluid (often water) it turns bright green. Do not assume it will stay that way. If asparagus is overcooked, the cell walls break down and acid is released. This makes the asparagus turn grey.

When red cabbage is cooking, heat breaks down the acidic pigment. This changes it to alkaline and the cabbage color changes. Adding a teaspoon of vinegar to the cabbage causes a renewal of the acidity, and the cabbage turns red again.

There is proof that adding salt to pasta water raises the temperature of the water. Then, when you introduce the pasta to the water, it cooks more quickly.

Baking soda helps baked goods rise through a reaction in which tiny carbon dioxide bubbles distribute themselves through the batter.

Continue the science of cooking to improve your meals. Say good-bye to bad meals forever.

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WORD SORT

1-5. Write the words that contain the /oo/ sound spelled **vowel-consonant-e**.

6-10. Write the multi-syllable words that contain the /oo/ sound spelled **oo**.